



## SOCIAL & CO-OPERATIVE SKILLS



## KNOWING NEW ZEALAND

NAME .....

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This workbooklet has key learning tasks as prior learning for the NCEA Level 2 Core Generic assessment material KNOWING NEW ZEALAND (2 credits) or could be used as stand-alone tasks.

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## INSTRUCTIONS FOR THE TEACHER

The following activities are key learning tasks for this theme and are suggestions that you can add your own material to. We have included these tasks as guides for the type of activities in the NCEA Level 2 KNOWING NZ candidate assessment material (2 credits).

This booklet and any additional tasks could be completed as a theme, over several similar topics or across subject areas.

Please take time to read through each task in the booklet and then select tasks for each student based on their ability, interests, learning style and engagement level. Some tasks may require Internet, research, special equipment or visits off-site and should be supported with your own ideas and ideas from each student. You do not have to do ALL tasks.

To support a student: -

- Adapt a task when necessary
- Encourage them to think first and give them examples that they will know
- Link ideas to things they are familiar with
- Help with reading the tasks aloud and writing their answers
- Help with physical tasks like cutting, pasting, drawing lines etc.
- Support with braille or sign language or non-verbal communication
- Listen to their answers and ask them questions to check understanding

Remember, a student should respond the way they find works best for them and could choose from speaking, writing, signing or using pictures in many of the tasks.

## INSTRUCTIONS FOR THE STUDENT

- Aim to complete the booklet and the learning checklist at the back
- Your teacher will explain how much you will be completing in a session
- Ask for help if you need it, especially with writing or understanding the task so you can complete it
- Think about how you use these skills every day
- The teacher can help you with reading/writing
- Remember, you can always practise a task before completing it
- Add in your own ideas and tasks to help make sense of the key ideas

## KNOWING NEW ZEALAND

### Introduction

New Zealand's general characteristics are continually evolving to recognise different groups that help make up the peoples in New Zealand.

The assessment material allows you to describe the key groups within New Zealand identifying the general characteristics such as ethnicity, country of origins, immigration patterns and language of each group.

Social and cultural characteristics will be described further to show the different structures and relationships between family and community of each key group and to allow you to explain about recreational pursuits, artistic and cultural expressions, celebrations, food and any other relevant details.

**\*\* Note:** Tasks in this prior learning booklets may lead into and be used in the **KNOWING NEW ZEALAND L2 NCEA assessment material.**



## CHARACTERISTICS OF PEOPLE & NEW ZEALAND

We have many people around us throughout our days that have different characteristics that are useful to recognise.

Task 1a: Think about who is around you over a week and answer the following: -



	Your people
Who do you know that has a nice smile?	
Who do you know that is arty or musical?	
Who do you know that is sporty?	
Who do you know that is sensitive?	
Who do you consider intelligent?	
Who do you consider a nice person?	
Who do you know that is calm under pressure?	
Who do you know that can speak another language?	
Who do you know that lives with more than one generation?	
Who do you know that comes from another country?	
Who do you know that has a different culture to you?	

Task 1b: Look at the image below and put a name of someone you know who shows each characteristic. If you are unsure, think of people you see in the news or in your interest areas.



work  
it out

Characteristic	Who?	Characteristic	Who?
Intelligent		Strong	
Determined		Talented	
Outspoken		Reliable	
Brave		Honest	
Ambitious		Kind	
Humble		Practical	

Task 2a: Think about describing New Zealand as a country to someone you meet overseas on holiday. Write or note down ideas about the key things you would mention about living in New Zealand.



Task 2b: Search for NZ Tourism on the internet. Note down three websites that you show interesting things about NZ.



---

1

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2

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3

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Task 2c: What were common themes they showed about NZ?



Task 3a: Looking at pictures about NZ, or video clips on YouTube, how are NZ people portrayed? Write down 6-9 ideas.




Task 3b: You are overseas on holiday and someone asks you what New Zealander's are like as people? What would you say? Use specific examples.



Task 3c: The same person asks you if everyone in NZ gets along with everyone else. What would you say to that? Use specific examples.





Task 4a: Circle or highlight THREE images you think best represent NZ?



Fern	Landscape	Sport
Beehive	A kiwi	NZ map
Marmite	Koru	Marae
Kiwifruit	Crayfish	Jandals
Rugby ball	Famous people	L & P
Sheep	Maori moko	Other (state);

Task 4b: Think about and discuss what is kiwiana?



Task 4c: Create a kiwiana or NZ collage of at least 8-10 images/words that you think show New Zealand.



Attach your collage here.

## PEOPLES IN NEW ZEALAND

**Task 5a:** List as many cultures as you can that live in New Zealand. Share your list with someone else and add any other cultures they identified.




**Task 5b:** For FOUR of the cultural groups you have identified in Task 5a, find out two facts about each living in New Zealand.



	Two facts
1	
2	
3	
4	

**Task 5c:** Create another NZ collage of images that you think show different peoples in New Zealand.



Attach your collage here.

Task 5d: Read the following Internet article about modern New Zealand and answer the questions on the following page.

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## Modern New Zealand

Source: [www.acrossnz.com](http://www.acrossnz.com) - New Zealand Culture 12/05/15

Today modern New Zealand reflects its history – many Maori, British, Asian and European descendants can trace their ancestral origins. A large migration from the Pacific Islands took place in the 1970s and more recently migrants have come from further a-field.

Today's kiwi society is truly multi-cultural. New Zealand has frequently led some modern political concepts – it was the world's first country to give: women the vote (1893), senior citizens a pension (1898), free education and a welfare state (1930s). New Zealand is also proud to be nuclear free – nuclear powered or armed ships are not permitted to dock here (1985).

The old joke New Zealand has more sheep than people might still stand, however farming and agricultural exports are now joined by other industries to put New Zealand on the world stage – wine, wool, fashion, art, film and tourism are major players. With volcanoes, beaches, mountains, thermal springs, glaciers, national parks and modern cities within driving distance from each other, New Zealand attracts thousands of tourists each year.

As a southern hemisphere country, New Zealand has summer in December and winter in July; and has distinct seasons. Visitors are advised to keep aware of daily weather reports as temperature and conditions can change very quickly – you might literally experience four seasons in one day!

New Zealand remains a relatively small and isolated country which, harking back to the days of the courageous pioneers, still puts value on a “can do” attitude – an inventive self-reliance and resourcefulness summarised as “kiwi ingenuity”.

Questions about the text:

work  
it out

Date text was written:	
Text title:	
Writer of text:	
Type of text:	
<p>Why would you read this text? Explain in 2-3 sentences.</p>	
<p>What is the purpose of this text?</p>	
<p>What is one of the main ideas in the text?</p>	

## SOCIAL CHARACTERISTICS OF PEOPLE IN NEW ZEALAND

**(Note: the following tasks could be used in the Knowing NZ L2 assessment material)**

Task 6a: Survey at least THREE people from different cultures and ask them the following questions: -

Language			
Immigration patterns			
Country of origin			
Ethnicity			
Peoples of New Zealand	Name:	Name:	Name:

Task 6b: For each of the following peoples in New Zealand, find out by researching, reading, interviewing, discussing some facts to fill in the following two tables – one about social characteristics, one for cultural.

SOCIAL CHARACTERISTICS		Community	
		Structure	Relationships
Peoples of New Zealand		Family	
		Structure	Relationships
Maori			
Pakeha			

## CULTURAL CHARACTERISTICS OF PEOPLE IN NEW ZEALAND

Task 7a: Describe the cultural characteristics of peoples in New Zealand by filling in the following two tables for these group of peoples.

Cultural Characteristics	Cultural Expressions		Other (please state):	
	Artistic Expressions		Food	
	Recreational Pursuits		Celebrations	
Maori				

Cultural Characteristics	Cultural Expressions		Other (please state):	
	Artistic Expressions		Food	
	Recreational Pursuits		Celebrations	
Pakeha				

Task 7b: You are to also research and collect the same social and cultural characteristic information for:

**FIND  
OUT**

- People from a Pacific Island nation
- An Ethnic group from Asia
- One Other (like European, African etc.).



## CELEBRATING DIVERSITY IN NEW ZEALAND

**Task 8a:** For each of the following peoples in New Zealand, find out how to say each word or phrase in each language. Attach on a separate sheet if necessary and add other words or phrases.

work  
it out

	Maori	Samoan or Tongan	Chinese or Mandarin	Indian
Hello				
Goodbye				
Thank you				
Your age				
My name is ...				
I live at ...				

**Task 8b:** Select THREE different peoples in NZ and name a food or recipe that represents their culture.

FIND  
OUT

	Food or recipe
1	
2	
3	

Task 8c: If possible, make one of the cultural dishes or bring along and have a Food Festival sampling different food from different places.



Task 8d: List FIVE cultural festivals or celebrations below that happen around in New Zealand and for each one identify what culture and what happens.

Festival or celebration	Cultural group/s?	Focus of festival or celebration?	When and where?

Task 9: Read the following Internet article about Casual New Zealand Cuisine and answer the questions on the following page.

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### **Casual New Zealand Cuisine**

From NZ tourism website – Dec 2015

<http://www.tourism.net.nz/new-zealand/nz/cuisine-and-dining>

Summer sees many eating outdoors in cafes or at barbecues - barbecues are a big part of the Kiwi culture, and typify the laid-back nature of the New Zealand people - where fare such as lamb, cervena (venison), crayfish (lobster), fresh fish and shellfish is plentiful. New Zealanders are spoilt for their choice of fresh produce, choose a world class sauvignon blanc or chardonnay from one of the country's 376 wineries, and you have the perfect complement.

For a true taste of New Zealand, the smoky flavour of the traditional Maori hangi (pronounced hung-ee) is an essential culinary experience. Cooked underground, a deep hole is dug, lined with red-hot stones and covered with vegetation. The food (chicken, pork, lamb, potatoes, kumara (sweet potato), and other vegetables is then placed on top. The whole oven is sprinkled with water and sealed with more vegetation. The hole is then filled with earth and left to steam for several hours.

The hangi is usually prepared for special occasions. Traditionally, men dig and prepare the hole, and women prepare the food to go in it. All members of an extended family (whanau) help out for such a feast. The occasion is relaxed, friendly and fun, with people often eating the meal under a marquee. Several tourist locations, including Rotorua in the North Island, put down hangis for groups of visitors.

Fish and chips may not be high on the healthy eating scale, but your New Zealand cuisine experience is incomplete without enjoying this traditional New Zealand takeaway meal, served wrapped in paper.

Questions about the text:

work  
it out

Date text was written:	
Text title:	
Writer of text:	
Type of text:	
<p>Why would you read this text? Explain in 2-3 sentences.</p>	
<p>What is the purpose of this text?</p>	
<p>What is one of the main ideas in the text?</p>	

## GENERAL STEREOTYPES

Task 10a: Discuss what you think a stereotype is and give an example of one.

FIND  
OUT

Task 10b: Stereotypes are often unfair generalisations about a group of people or an individual. List reasons why a stereotype could be unfair?

work  
it out

Task 10c: Can you think of FOUR risks to people when stereotypes are used unfairly in New Zealand society?

think  
about it

## LEARNING CHECKLIST

Well done on completing your **KNOWING NZ workbooklet**.  
You and your teacher can fill in the following.

Name:	I can do this skill	I need some practice
<b>Characteristics of People &amp; NZ</b>		
Can identify general characteristics of people		
Can link common traits		
Can describe social characteristics		
<b>Characteristics of NZ</b>		
Can describe cultural characteristics		
Can identify cultural diversity through language		
Can identify cultural diversity through food		
Can identify cultural diversity through festivals		
Can define stereotypes		
Can identify risks to individuals through stereotypes		
<b>Key literacy and thinking skills</b>		
Can use key terms for appropriate situations		
Can link ideas together		
Comment:		

## LEARNING FEEDBACK

Think about how you worked in your **KNOWING NZ workbooklet** and fill in the assessment for learning checklist below.

Name:	Yes	Sometimes	Not really
<b>About Me ...</b>			
I have attempted all work to the best of my ability			
I have learned the key words and topics			
I feel I was positive and participated well			
I could make more effort to:			
<b>About the topic ...</b>			
I enjoyed this topic			
I learned a range of facts about this topic			
I was able to explore some extra ideas			
I could make more effort to:			
<b>About the learning ....</b>			
I was able to understand the information			
I was able to complete the tasks			
I could make more effort to:			
<b>Literacy, Numeracy and Thinking Skills</b>			
I was able to use key literacy skills			
I was able to use key thinking skills			
I could make more effort to:			