

ORIGINAL SLS TO THE NEW SUITE OF SUPPORTED LEARNING UNIT STANDARDS (SLR) 2019



This chart is a suggestion only to help you move from the original NZQA Supported Learning unit standards (and SLR blends) to the NEW SLS suite so you can continue to use the similar thematic and skill areas that have proven to be successful with your students. Some of the new standards are more general so can be applied to more than one SLR blend from the original suite.

ORIGINAL SLR blends	NZQA Unit Standard	Unit Standard Outline (all in a supported learning context)	Closest alignment	NEW SLR blends	NEW NZQA Unit Standard	NEW Unit Standard Outline (all in a supported learning context)
HERE TO HELP 7 credits	11869	Make phone calls	→	COMMUNICATE WITH ME	US 29302 4 credits	Demonstrate interpersonal skills in familiar contexts <ul style="list-style-type: none"> Interpersonal skills appropriate to context – one person Interpersonal skills - group
	11867	Answer a phone call & refer phone call				
	11914	Receive, record and deliver messages				
	11915	Seek and respond to information				
NUCLEAR NUMBERS 5 credits	11897	Identify and use numbers one to ten in everyday life	→	USE ALL THE NUMBERS*	US 29308 5 credits* (joined with other blends)	Apply numeracy skills in a range of day to day contexts. <ul style="list-style-type: none"> Numeracy skills are applied to carry out everyday tasks Addition, subtraction, multiplication, time, simple statistics, measurement, comparisons, sequencing Day to day contexts - daily living, community, work, education, recreation
	11898	Identify and use numbers ten to one hundred in everyday life				
MASTERCHEF MADNESS 10 credits	11880	Use safe hygiene practices with food	→	SORT IT OUT* Booklet (2) Food	US 29298 8 credits* (joined with other blends)	Maintain routines and commitments <ul style="list-style-type: none"> Routines and commitments are identified relevant to their purpose. Strategies to maintain routines & meet commitments identified to show time management. Routines and commitments are demonstrated to meet the purpose in accordance with health and safety practices. Routines and commitments identified and maintained over a period of time in accordance with health and safety practices.
	11882	Prepare and serve a light meal				
	11883	Participate in the preparation and serving of food				

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TIME FOR A DATE 9 credits	11894	Demonstrate functional knowledge of measuring time	→	USE ALL THE NUMBERS*	US 29308 5 credits* (joined with other blends)	Apply numeracy skills in a range of day to day contexts. <ul style="list-style-type: none"> Numeracy skills are applied to carry out everyday tasks Addition, subtraction, multiplication, time, simple statistics, measurement, comparisons, sequencing Day to day contexts - daily living, community, work, education, recreation
	11895	Identify the importance of time management & plan the schedule for an occasion				
	11896	Use a calendar				
OFFICE WORKS 7 credits	11900	Produce, save and print a text document on a computer	→	USE YOUR WORDS*	US 29307 5 credits* (joined with other blends)	Apply literacy in a range of day to day contexts. <ul style="list-style-type: none"> Language, symbols and text are used to communicate Read, write, speak, listening visual literacy Day to day contexts – daily living, recreation, community, work, education, culture & tradition
	11909	Fax a document				
	11918	Clarify and follow received instructions				
POTENTIAL PATHWAYS 3 credits	11874	Set goals, and identify and explore pathways to achieve them	→	A PERFECT PLAN or WORK PATHWAYS	US 29305 4 credits	Carry out plan to achieve set personal goals <ul style="list-style-type: none"> Goals are set in terms of wants and needs Goals broken down in achievable steps and carried out in timeframe NOTE: this package has THREE different options: Technology focus, Food focus or Work/learning focus. WORK PATHWAYS is in Skills for Work range.
	11875	Seek support from people or services in the community				
BIG DAY OUT & WHAT TO WEAR 11 credits	11865	Cross roads safely	→	AROUND OUR COMMUNITY	US 29299 4 credits	Access facilities and services in the community <ul style="list-style-type: none"> Community facilities & services described for purpose Community facilities & services are actively used for specific needs
	11866	Travel on public transport				
	11881	Eat out at a public food outlet				
	11877	Select and wear clothes for different occasions and identify need to care for clothes				

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MONEY. MONEY. MONEY. 7 credits	11873	Identify the need for and availability of financial support	→	USE ALL THE NUMBERS*	US 29308 5 credits* (joined with other blends)	Apply numeracy skills in a range of day to day contexts. <ul style="list-style-type: none"> Numeracy skills are applied to carry out everyday tasks Addition, subtraction, multiplication, time, simple statistics, measurement, comparisons, sequencing Day to day contexts - daily living, community, work, education, recreation
	11888	Handle money				
	11889	Make deposits into and withdrawals from own bank account				
WEIGHING IT UP 9 credits	11891	Demonstrate functional knowledge of measuring length	→	USE ALL THE NUMBERS*	US 29308 5 credits* (joined with other blends)	Apply numeracy skills in a range of day to day contexts. <ul style="list-style-type: none"> Numeracy skills are applied to carry out everyday tasks Addition, subtraction, multiplication, time, simple statistics, measurement, comparisons, sequencing Day to day contexts - daily living, community, work, education, recreation
	11892	Demonstrate functional knowledge of measuring volume				
	11893	Demonstrate functional knowledge of measuring weight				
CHALLENGING CHOICES 3 credits	11884	Identify potentially hazardous situations, and actions to be taken	→	THERE IS ALWAYS A SOLUTION	US 29306 5 credits	Apply problem solving strategies to resolve day to day issues. <ul style="list-style-type: none"> Situations that could trigger issues are identified Possible strategies to solve issues identified One selected strategy applied to solve issues
	11885	Make a choice, and seek support to action that choice				
LET'S BUY IT 3 credits	11876	Purchase goods in a shop	→	USE ALL THE NUMBERS*	US 29308 5 credits* (joined with other blends)	Apply numeracy skills in a range of day to day contexts. <ul style="list-style-type: none"> Numeracy skills are applied to carry out everyday tasks Addition, subtraction, multiplication, time, simple statistics, measurement, comparisons, sequencing Day to day contexts - daily living, community, work, education, recreation
	11890	Use a calculator to assist with functional numeracy				

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PLANTING ROOTS 2 credits	11879	Grow and care for plants	→	SORT IT OUT* Booklet (3) Plants & other	US 29298 8 credits* (joined with other blends)	Maintain routines and commitments. <ul style="list-style-type: none"> Routines and commitments are identified relevant to their purpose. Strategies to maintain routines & meet commitments identified to show time management. Routines and commitments are demonstrated to meet the purpose in accordance with health and safety practices. Routines and commitments identified and maintained over a period of time in accordance with health and safety practices.
CHANGING FACES 7 credits	11901	Identify situations that trigger stress and the symptoms it may create	→	THERE IS ALWAYS A SOLUTION (or UP CLOSE AND PERSONAL)	US 29306 5 credits	Apply problem solving strategies to resolve day to day issues. <ul style="list-style-type: none"> Situations that could trigger issues are identified Possible strategies to solve issues identified One selected strategy applied to solve issues
	11902	Identify situations that trigger anger and the symptoms it may create				
	11903	Identify situations that trigger fear and the symptoms it may create				
	11904	Identify situations that trigger grief and the symptoms it may create				
IT'S A SMALL WORLD 4 credits	11905	Respond in a social occasion, in a supported learning context	→	KNOW OUR PLACE	US 29304 4 credits	Describe elements of own culture, basic rights and responsibilities of a citizen of Aotearoa New Zealand. <ul style="list-style-type: none"> Own culture described family history and culture Basic human rights described for citizen of NZ Basic responsibilities described for citizen of NZ
	11907	Identify and interact with people from a culture different from own				

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MY WHANAU & I 8 credits	11913	Provide information about self and family members in a one-to-one situation	→	UP CLOSE & PERSONAL (& also Communicate with Me)	US 29303 4 credits	Demonstrate behaviours appropriate to different types of relationships and contexts. <ul style="list-style-type: none"> Relationships identified and described in personal situations Behaviours demonstrated appropriate to relationship & contexts
	11919	Identify own culture and share a family history				
	11921	Identify traditional occasions in own family				
	20075	Demonstrate knowledge of friendships or relationships				
CRAZY COMMUNICATION 4 credits	11910	Use communication aid or equipment	→	COMMUNICATE WITH ME	US 29302 4 credits	Demonstrate interpersonal skills in familiar contexts. <ul style="list-style-type: none"> Interpersonal skills appropriate to context – one person Interpersonal skills - group
	11912	Interpret and respond to non-verbal language				
HOW CAN I HELP YOU? 2 credits	11916	Express needs in answer to a question	→	USE YOUR WORDS*	US 29307 5 credits* (joined with other blends)	Apply literacy in a range of day to day contexts. <ul style="list-style-type: none"> Language, symbols and text are used to communicate Read, write, speak, listening visual literacy Day to day contexts – daily living, recreation, community, work, education, culture & tradition
	11917	Make requests				
MIX N MATCH 6 credits	11926	Demonstrate awareness of body parts and functions	→	I'M IMPORTANT TOO	US 29300 4 credits	Maintain hauora - personal health and wellbeing. <ul style="list-style-type: none"> Strategies identified to maintain hauora Strategies for hauora applied to personal needs
	11927	Demonstrate spatial awareness				
	11929	Demonstrate visual memory				
FUN FITNESS 7 credits	11854	Identify and locate organs in the human body	→	I'M IMPORTANT TOO	US 29300 4 credits	Maintain hauora - personal health and wellbeing. <ul style="list-style-type: none"> Strategies identified to maintain hauora Strategies for hauora applied to personal needs
	11855	Outline ways of maintaining good health				
	11899	Participate in a leisure activity				

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TWEEN TO TEEN 6 credits	11856	Describe human reproduction	→	I'M IMPORTANT TOO	US 29300 4 credits	Maintain hauora - personal health and wellbeing. <ul style="list-style-type: none"> Strategies identified to maintain hauora Strategies for hauora applied to personal needs
	11857	Demonstrate knowledge of factors relating to informed decisions about sexual practice				
KEEPING SAFE 4 credits	11859	Identify and develop personal safety strategies	→	THE WORLD TODAY	US 29301 4 credits	Demonstrate strategies to ensure personal safety. <ul style="list-style-type: none"> Strategies are identified in terms of personal safety in specified situations Strategies for personal safety demonstrated are appropriate to specified situations
	11862	Identify the effects of harmful substances and identify support systems for users				
LOOKING AFTER ME 5 credits	11860	Demonstrate knowledge of self-care for minor illness or condition, and injury	→	SORT IT OUT* Booklet (1) Daily Living	US 29298 8 credits* (joined with other blends)	Maintain routines and commitments. <ul style="list-style-type: none"> Routines and commitments are identified relevant to their purpose. Strategies to maintain routines & meet commitments identified to show time management. Routines and commitments are demonstrated to meet the purpose in accordance with health and safety practices. Routines and commitments identified and maintained over a period of time in accordance with health and safety practices.
	11861	Demonstrate knowledge of personal hygiene				
Additional work units have been added to the new suite.				WORK PATHWAYS WORK PLACEMENTS RIGHTS & RESPONSIBILITIES	US29309 US39310 US29311	4 credits 8 credits 8 credits SEE WEBSITE FOR MORE DETAILS