

@ HOME
SERIES

PROJECTS
@HOME

An easy to follow booklet focusing on learners completing fun projects around their home or community.

INSTRUCTIONS

Work through this booklet about using ***Projects@Home***. Here are some options ...

You could: -

- Read and write your own answers
- Have a task read out to you
- Have someone else write your answers down
- Complete the tasks digitally by filling in answers using a .pdf writer

Remember: -

- “@Home” is a modern way of saying “at Home”
- Ask for help if/when you need to
- Use support like the internet, books or someone else when you need to
- Work with someone if it helps and ENJOY each task!

** These tasks are suitable for learners working about L1-2+ of the curriculum.*

*** Any tasks that have an element of risk should be supervised by a responsible adult*

PROJECTS @ HOME

INTRO TASK: Circle any of the following you have done.

Read a book	Planted something	Made breakfast for someone	Watched a movie
Used a camera	Solved a big problem	Saved up for something	Planned a meal
Cooked something	Painted something	Read a comic	Cleaned something
Had a conversation on the phone	Made lunch	Learned a computer skill	Swam a length of a pool

PROJECT #1 – GETTING CREATIVE

This project is about using tools and objects around you to **GET CREATIVE** and make something. It could be something practical, arty, fashionable or just for fun!

Task 1: Think about the ideas below for a **GET CREATIVE** project and fill in the gaps with TWO ideas of your own! If you are unsure what one is, look up ideas on the internet or discuss it with an adult.

Rock art	Create a cartoon	Art using texture	Art using leaves and/or flowers
Art using magazine headings/pictures	Photograph collage of friends, family, places	Knit something	Create a photo album
Sew/stitch a small project	Make a home video	*	*

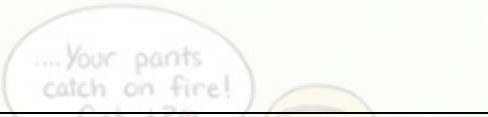


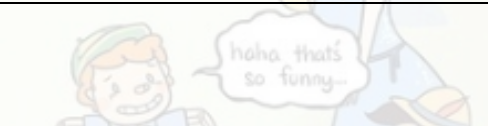

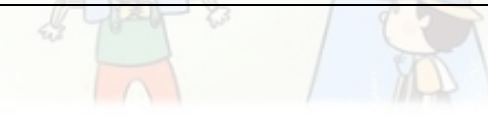

Task 2: Look for pictures that help inspire you for your **GETTING CREATIVE** project. You could cut them out, draw them, print them out, copy them on a device to **make a collection of ideas to choose from.**

Task 3: My **GETTING CREATIVE** project is going to be: -

Task 4: **In pencil**, think about what you need to work on this project. Once you have a list, tick which ones you have @Home. **If you don't have the tools for this project**, choose another idea, rub your first list out and list your equipment needed again.



Task 5: Think about how long your **GETTING CREATIVE** project might take and list what you will need to do (steps) during your project.

1		5	
2		6	
3		7	
4		8	

Task 6: Draw a quick picture of what you want your final project to look like.



Task 7: **Now ... GET CREATIVE!!!** Make sure you attach a photo of the **GETTING CREATIVE** project you create so others can see how fantastic it is!!

PROJECT #2 – PLAY IT

This project is about changing a game or creating a new game to play! Decide if your new game/exercise will be indoors or outdoors, will be new or changing a game you know. It needs to be different than one you already play and use equipment you have.

Task 1: Think about the ideas below for a **PLAY IT** project and fill in the gaps with **TWO** ideas of your own! If you are unsure what one is, look up ideas on the internet or discuss it with an adult.

New card game	Game using a frisbee	A fun circuit	New moves on a trampoline
Role play using props or toys	Creating a dance	Magic tricks	Treasure hunt
A game using a ball or small object	Create a new board game	*	*

Task 2: Look for pictures that will inspire you for your **PLAY IT** project. You could cut them out, draw them, print them out, copy them on a device to **make a collection of ideas to choose from.**

Task 3: My **CREATE A GAME** project is going to be: -

Task 4: **In pencil**, think about what you need to work on this project. Once you have a list, tick which ones you have @Home. **If you don't have the tools for this project**, choose another idea, rub your first list out and list your equipment needed again.

Task 5: Think about the rules for your **PLAY IT** project. Either write the rules below, or make a video or poster explaining them.

1	5
2	6
3	7
4	8

Task 6: If your new **PLAY IT** game is for only one person, how can you change it so more can play? Or if it is for a group, can you change it for one person? Write some ideas below or draw some ideas.






Task 7: **Now ... create a game and **PLAY IT!!!** Make sure you attach a photo of your project so others can see how fun it is to play!!**

PROJECT #3 – LOOK AROUND YOU

This project is about looking at nature around us from inside your house, in our local areas and getting familiar with what we have near us. It might be looking at plants, gardens, making something from food/objects or learning something new.

Task 1: Go around your home or local area to find or take photos of:

THREE types of leaves	THREE different plants	Something flowering
		

- Think about the **colour** of each (what shade of green, other colours?)
- Think about the **texture** of each (is it smooth, rough, shiny, wet etc.)
- Think about where it is **growing** and what is around it.

Task 2: Think about the ideas below for a **LOOK AROUND YOU** project and fill in the gaps with TWO ideas of your own! If you are unsure what one is, look up ideas on the internet or discuss it with an adult.

Making some art with leaves	Making something with fruit or vegetables	Creating a nature trail in your garden	Painting rocks to hide in your local area
Making a preserve or jam	Growing a plant indoors or herbs	Making signs for the garden	Finding out the names of plants
Painting some pots and putting a plant in	Doing a gardening tidy up project	*	*

Task 3: Look for pictures that help inspire you for your **LOOK AROUND YOU** project. You could cut them out, draw them, print them out, copy them on a device to **make a collection of ideas to choose from** and attach it.

Task 4: My **LOOK AROUND YOU** project is going to be: -

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Task 5: **In pencil**, think about what you need to work on this project. Once you have a list, tick which ones you have @Home. **If you don't have the tools for this project**, choose another idea, rub your first list out and list your equipment needed again.

Task 6: Think about how long your **LOOK AROUND YOU** project might take and list what you will need to do (steps) during your project.

1	
2	
3	
4	
	5
	6
	7
	8

Task 7: **Now ... start LOOKING AROUND YOU!!! Attach a photo of the project you create so others can see how lovely your local area is!!**

PROJECT #4 – FUN WITH FOOD

This project is about using food in a fun way, a new way or an everyday way! Hopefully it will help you look at what you have at home, to make something for others or yourself and to have fun with food.

Task 1: Think about the ideas below for a **FUN WITH FOOD** project and fill in the gaps with TWO ideas of your own! If you are unsure what one is, look up ideas on the internet or discuss it with an adult.

Make art using food shapes and colours	Find new recipes for a type of food	Cook dinner and take THREE photos	Bake something new
Do a cooking challenge with someone	Plan a meal and make it → write a menu and place cards too		Treasure hunt for food and utensils @Home
Role play running a café or restaurant	Create a new board game about food	*	*

Task 2: Look for pictures that will inspire you for your **FUN WITH FOOD** project. You could cut them out, draw them, print them out, copy them on a device to **make a collection of ideas to choose from.**

Task 3: My **FUN WITH FOOD** project is going to be: -

Task 4: **In pencil**, think about what you need to work on this project. Once you have a list, tick which ones you have @Home. **If you don't have the tools for this project**, choose another idea, rub your first list out and list your equipment needed again.

Task 5: Think about how long your **FUN WITH FOOD** project might take and list what you think you need to do (steps) during your project.

1	5
2	6
3	7
4	8

Task 6: Draw a quick picture of what you want your final **FUN WITH FOOD** project to look like. If you need to make rules, put them here.



Task 7: **Now ... have FUN WITH FOOD!!! Make sure you attach a photo of the project you create so others can see how yummy or fun it is!!**

PROJECT #5 – LEARN HOW TO

This project is for thinking about people around you and helping out some more. It might involve learning a new skills, using a new tool or piece of equipment or helping someone out who is busy, sick, tired or stressed.

Task 1: Think about the ideas for your **LEARN HOW TO** project and fill in the gaps with TWO ideas of your own! If you are unsure what one is, look up ideas on the internet or discuss it with an adult.

Put washing on	Hoover carpets	Mow the lawns	Mop/wash the floor
Lay a table for food	Sweep paths and/or a shed/garage	Wash a car or bike	Fold and put away washing
Cook something new	Clean mirrors or windows	*	*

Task 2: My **LEARN HOW TO** project is going to be: -

Task 3: Think about and discuss with someone how to do your new project. Write down a list of steps or draw pictures of what to do.

1	5
2	6
3	7
4	8

Task 4: Write a list of what products/tools/equipment you will need to do your project well. Make sure you choose a project that you have the tools for.

Task 5 : Watch someone who knows how to do it first and then copy what they do. It is ok to not get it perfectly right the first time ... keep working on **LEARNING HOW TO!**



Task 6: **Now ... DO IT AND HELP SOMEONE OUT!!!** Make sure you attach a photo of the project you create so others can see how helpful you are!

If you have time, learn how to do another task and help someone at home more.

PROJECT #6 – MAKE IT OR BREAK IT

This project is about looking at what is around your house, garden or local area and making something out of it! You might want to design something new or change something or build something. And it could be BIG or small!

Task 1: Think about the ideas below for a **MAKE IT OR BREAK IT** project and fill in the gaps with **TWO** ideas of your own! If you are unsure what one is, look up ideas on the internet or discuss it with an adult.

Build something to hide in	Design and build a safe or “keepsake” box	Help with a DIY project at home	Paint something BIG or small
Create outfits for a fashion show	Create something for a pet	Use recycled materials to make a bag	Make a letterbox or sign
Design a game or by using an app	Build something for the garden	*	*

Task 2: Look for pictures that will inspire you for your **MAKE IT OR BREAK IT** project. You could cut them out, draw them, print them out, copy them on a device to **make a collection of ideas to choose from.**

Task 3: My **MAKE IT OR BREAK IT** project is going to be: -

Task 4: **In pencil**, think about what you need to work on this project. Once you have a list, tick which ones you have @Home. **If you don’t have the tools for this project**, choose another idea, rub your first list out and list your equipment needed again.

Task 5: Think about how long your **MAKE IT OR BREAK IT** project might take. List what you think you will need to do (steps) during your project.

1	5
2	6
3	7
4	8

Task 6: Draw a quick picture of what you want your final project to look like. If you need to make rules, write them here (or video them).



Task 7: **Now ... MAKE IT OR BREAK IT!!!** Make sure you attach a photo of the project you create so others can see how clever and useful it is!!

LEARNING CHECKLIST

Well done on completing the **Projects@Home** workbooklet.

Project skills @Home	Could do this	May need some work
Completed Project #1 Getting Creative		
Completed Project #2 Play It		
Completed Project #3 Look Around You		
Completed Project #4 Fun With Food		
Completed Project #5 Learn How To		
Completed Project #6 Make It or Break It		
Comments:		

If you liked the tasks in this **Projects@Home** booklet, there are FOUR other booklets in the @Home series to also complete! Head over to the www.supportedlearning.com website and look under the workbooklets tab to view the @ home series.



There are also plenty of other SLR workbooklets & assessments to support learners!