



## Getting some \$\$ together

We have been talking about different options and opportunities for students but we all know ... this may have a cost!! We also know schools & organisations work hard to use their funding wisely to meet the needs of their students and staff. Many educators are currently working on budgets for 2022 as well as exploring different funding options throughout each year as students' needs develop. Have a think about ...



## Possible funding options to explore ...



Department budgets

SENCo, Learning Support, Programme Support budgets

Specialist Literacy or Numeracy programme budgets

RTL B LSE funding for Year 11-13

Special Education Grant (SEG) money

STAR funding

STAR "students at-risk" funding

Alternative Education funds

Specialist agencies supporting students with disabilities or learning challenges

Alumni or Foundation grants

Community or koha donations



SLR resources or NCEA assessment packages can be used in many different areas in a school and organisation and with a wide range of students who may need: -

1. Support with learning
2. Adapted material
3. Pathways to link ideas/interests

We believe strongly in a “return on investment” for any resources you may purchase (whether they are SLR or other material) and we want schools/organisations to use what is in their school community to further meet the needs of many students who need adapted material, or material at a better level for their ability.

Think about ...	An example ...
→ Sharing the costs of a resource across department areas	Science – Food and Digestion workbooklet could be used in science, food technology, learning and programme support etc.
→ Different departments buying complimentary resources	Food Tech buying Sort It Out, Learning Support buying Feed Me, Health buying We Are What We Eat, Literacy or Numeracy Specialists buying portfolio packages, Maths buying Let’s Buy It and Money Paperwork.
→ Using a resource within a department & as a “transition” resource	“It’s All About Me” or “Organise Me” being used when transitioning to high school, or as social support with students.
→ Buying a resource first then adding an assessment package	Buy a .pdf workbooklet to use over and over and then add optional NCEA L1 or L2 assessment material over time. E.g. It’s All About the Money + Money Money Money → Use All The Numbers assessment package (5 credits) or Money Paperworks (5 credits)
→ Creating Professional Learning opportunities	Using a workbooklet as a model/example to create universal design for learning adapted material such as Science – Natural Disasters workbooklet as example in science, social studies, geography, English and then linking → Tectonics, It’s a Small World or Around Our Community.
→ Linking subjects and communities	Tikanga Concepts as a chance to explore culture/identity or I’m Important Too to explore recreation/hauora options.
→ Embedding skills across levels	It’s All About Caring → Changing Faces → Looking After Me → Alcohol, Drugs, Anger and Wellbeing → Manage & Understand Myself → Networks & Support
→ Working with other agencies	Looking After Me → First Aid Certificate or Serving Our Communities → Networks & Support → NZ Careers website
→ Creating work pathways	Discounted packages like the “perfect blend” for NZ Certificate in Skills for Living or Core Generic assessment packages for Gateway programmes and STAR funding
→ <b>OR ... simply stating a case to your financial leaders</b>	This could be talking with a Principal about additional school funding, Ministry initiatives, business partnerships, sponsorships, global projects, Foundation grants etc.

*Turn over for applying for funding tips or starting a funding conversation...*



## Applying for funding tips or starting a funding conversation ...

We are often asked about funding tips or to provide programme outlines and quotes to take into funding meetings. Here are some ideas to create a starting point when you may have to justify extra funding ...

- Showing a clear progression of skills and pathways to provide a focus for a programme of learning
- Showing a longer term investment rather than a one-off short term fix by using a resource over years with different students and classes
- Showing a multi-use and multi-level resource that will not go out of date quickly and will appeal to students
- Sometimes appealing to more than one student ... a small group, a small target class, an ongoing challenge
- Promoting practical inclusion strategies that a range of staff can use easily
- Supporting mainstream programmes by offering alternative resources or assessment material
- Having resources that can be delivered in workbooklets or as a digital resource
- Offering solutions to workloads by providing adapted material that supports universal design for learning
- Creating flexible student centered learning that focuses on improving skills and proving knowledge
- Offering nationally recognised assessment material or resources that are modern, appropriate and meaningful
- Showing transference of skills throughout levels and developing individual pathways for selected students
- Supporting school initiatives and targets for all students to achieve “success for all”
- Creating literacy and numeracy strategies in practical contexts that can be shared around departments
- Showing the potential to link to additional certificates, tertiary programmes or work placements.

Sometimes we know that the first conversations about funding and changes are the most challenging as you hit the same arguments and barriers about money. But, believe in what you are doing and asking for ... and remember ... you may have to have more than one conversation to get started! You are welcome to ask us for a quote or customise a package like the discounted “Perfect Blend” or the “Complete Package” to start conversations.

As a company, we even offer some free resources which you are welcome to trial by going to SLR freebies and we like to support community and business initiatives like the current New World little garden offers of free seedlings to grow which are a great base for the SLR Sort It Out NCEA L1 assessment package worth 8 credits ... either download on our website or simply email us so we can customise the NCEA L1 assessment material with your school logo and name ready to go for Term Four!



## The right material for the right student at the right time!

Thanks for TAKING 5 MINS to just stop and think how we can explore different funding options to support the many students who need adapted material and different pathways!

**\*\* For RTLB funding to talk with your local RTLB cluster for dates and guidelines. For STAR funding talk to your designated person.**

*Note: Thoughts in this series are based on Supporting Learning (SLR) experiences with over 900 NZ schools and schools worldwide, as well as research used for articles, presentations and study and while SLR examples are used in this Take 5mins, there are many other valid options that will suit your students.*