

New Zealand Certificate in Skills for Living for Supported Learners (Level 1) (with an optional strand in Skills for Working)



The **New Zealand Certificate in Skills for Living for Supported Learners (Level 1) with an optional strand in Skills for Working** is a 55-75 credit entry level qualification intended for people who require specialised support with their learning. They are people with learning disabilities, including those with an intellectual disability.

Strategic Purpose: Graduates will be able to self-manage participation in social, cultural, family/whanau and community contexts, with supervision and/or be encouraged to seek further skills and knowledge to improve their educational and employment pathway. There is an optional strand for those candidates who wish to gain specific skills & knowledge required for the workplace. This qualification recognises the aspirations and cultural identities of the disabled communities, and that of Māori and Pasifika.

Education Pathway: This qualification may lead to New Zealand Certificate in Foundation Skills (Level 1) or other qualifications on the New Zealand Qualifications Framework at levels one and two.

Employment Pathway: Graduates of this qualification with the optional strand in Skills for Working will have the skills and knowledge to work in a structured context, with supervision.

Community Pathway: Graduates will contribute to the Aotearoa/New Zealand by participating in their community.

Entry requirements: There are no mandatory prerequisites to meet regulatory body or legislative requirements for this qualification.

See next page for Graduate Profile and Outcomes ...



New Zealand Certificate in Skills for Living for Supported Learners (Level 1) (with an optional strand in Skills for Working)



General conditions for the programme leading to the qualification:

- Outcomes should be integrated across programme design.
- Programmes should demonstrate integrated assessment.
- The assessment of graduate profile outcomes should also be integrated into meaningful contexts, which may include community participation and/or work experience. The context is respectful to Te Tiriti o Waitangi.
- It is necessary for secondary and tertiary providers to work together to consider the learning journey for the target learners. It is suggested that learners may achieve some learning in secondary and be credited with unit standards. They may then continue their pathway of learning at a tertiary organisation towards the Social Skills qualification.
- The programme leading to this qualification recognises the:
 - Code of Health and Disability Services Consumers Rights
 - Role of the Health and Disability Commissioner
 - United Nations 'International agreement on the rights of disabled people' to ensure disabled persons are aware of, and understand their basic rights.
- It is recommended that the programme leading to this qualification recognises that the candidate will require a longer period to acquire and consolidate the skills and knowledge required. The programme may require a longer period of learning than the 550 hours of teaching and learning, as determined by the 55 credits assigned to this qualification. Normally 1 credit equates to 10 hours of teaching and learning. For candidates of this qualification, 1 credit may equate to 20 hours of teaching and learning.
- Assessment opportunities will occur in the learner's wider community in order to increase their participation and advance their self-determination.
- Evidence of achievement must occur on more than one occasion.
- Evidence statements can be collected from observers and participants, using appropriate technology.
- Anticipated support may be utilised as required e.g. cues and adaptive communication tools.
- Responses could be verbal, written or non-verbal and include the use of adaptive or assistive technology. It is expected that the level of support is reflected in the evidence statements.
- Supported Learning unit standards may be used to assess parts or all of the qualification outcomes.

This qualification replaced the National Certificate in Work and Community Skills (Supported Learning) (Level 1) [Ref: 0853].

Graduates of this qualification will be able to:

- Demonstrate self-management of day to day living situations
- Maintain personal safety, health and well-being.
- Participate and interact in everyday situations.
- Participate in planning a future pathway to achieve personal goals.
- Apply problem-solving strategies to resolve day to day issues.
- Apply literacy and numeracy skills required for day to day living

Graduates of the Outcomes for Skills for Working strand will also be able to:

- Apply basic skills required to plan a work pathway
- Apply basic skills and practices required to carry out tasks in a work context.
- Act in accordance with the basic rights, responsibilities and requirements needed for work

See next page for cross referencing of outcomes ...



New Zealand Certificate in Skills for Living for Supported Learners (Level 1) (with an optional strand in Skills for Working)



| Graduate Outcomes | Unit standard | Title | Outcomes | | | | | | | Level | Credits | |
|---|---------------|---|----------|---|---|---|---|---|----------|-------|-----------|---|
| | | | 1 | 2 | 3 | 4 | 5 | 6 | Optional | | | |
| Demonstrate self-management of day-to-day living situations | 29298 | Maintain routines and commitments (SLR - SORT IT OUT) | ✓ | | | | | | | | 1 | 8 |
| | 29299 | Access facilities and services in the community (SLR - AROUND OUR COMMUNITY) | ✓ | | | | | | | | 1 | 4 |
| Maintain personal safety, health and well-being | 29300 | Maintain hauora - personal health and wellbeing (SLR - I'M IMPORTANT TOO) | | ✓ | | | | | | | 1 | 4 |
| | 29301 | Demonstrate strategies to ensure personal safety (SLR - THE WORLD TODAY) | | ✓ | | | | | | | 1 | 4 |
| Participate and interact in everyday contexts | 29302 | Demonstrate interpersonal skills in familiar contexts (SLR - COMMUNICATE WITH ME) | | | ✓ | | | | | | 1 | 4 |
| | 29303 | Demonstrate behaviours appropriate to different types of relationships and contexts (SLR - UP CLOSE AND PERSONAL) | | | ✓ | | | | | | 1 | 4 |
| | 27106 | Describe the terms connected with whakapapa and use terms within one's own whakapapa (SLR - WHAKAPAPA) | | | ✓ | | | | | | 1 | 2 |
| | 27108 | Describe the protocol and roles associated with powhiri in accordance with tikanga (SLR - POWHIRI) | | | ✓ | | | | | | 1 | 2 |
| | 29304 | Describe elements of own culture, basic rights and responsibilities of a citizen of Aotearoa New Zealand (SLR - KNOW OUR PLACE) | | | ✓ | | | | | | 1 | 4 |
| Participate in planning a future pathway to achieve personal goals | 29305 | Carry out plan to achieve set personal goals (SLR - A PERFECT PLAN) | | | | ✓ | | | | | 1 | 4 |
| Apply problem solving strategies to resolve day to day issues | 29306 | Apply problem solving strategies to resolve day to day issues (SLR - THERE'S ALWAYS A SOLUTION) | | | | | ✓ | | | | 1 | 5 |
| Apply everyday literacy and numeracy required for day-to-day living | 29307 | Apply literacy in a range of day to day contexts. (SLR - USE YOUR WORDS) | | | | | | ✓ | | | 1 | 5 |
| | 29308 | Apply numeracy skills in a range of day to day contexts. (SLR - USE ALL THE NUMBERS) | | | | | | | ✓ | | 1 | 5 |
| Total credits | | | | | | | | | | | 55 | |

| | | | | | | | | | | | | |
|---|-------|--|--|--|--|--|--|--|---|--|-----------|---|
| Apply basic skills required to plan a work pathway | 29309 | Plan a personal work pathway | | | | | | | ✓ | | 1 | 4 |
| Apply basic skills and practices in a work place context | 29310 | Apply basic skills and practices in a work place context | | | | | | | ✓ | | 1 | 8 |
| Act in accordance to basic rights and responsibilities and requirements needed for work | 29311 | Act in accordance with the basic rights and responsibilities needed for work | | | | | | | ✓ | | 1 | 8 |
| Total credits | | | | | | | | | | | 20 | |

New Zealand Certificate in Skills for Living for Supported Learners (Level 1) (with an optional strand in Skills for Working)



Process

Schools or organisations choosing to deliver this qualification should apply to NZQA for Consent to Assess. SLR Documentation to show graduate outcomes and delivery through SLR unit standards can be used to support applications.

Alternatively, students can work through individual Supported Learning unit standards alongside other standards and subject areas to create their own Record of Achievement and may look to do the qualification as a tertiary option from one of the tertiary organisations delivering the certificate.

Prices for New Zealand Certificate in Skills for Living for Supported Learners (Level 1) with optional strand in Skills for Working

| | Full prices | Discounted packages | Savings |
|---------------------|--|--|---------------|
| Option One | For all SLR individual unit standards to meet this qualification (13 unit standards) for 55 credits = \$4285 | SLR DISCOUNTED PACKAGE for 13 unit standards for 55 credits = \$3650 | \$635 |
| Option Two | For all SLR individual unit standards to meet this qualification including Skills for Working (16 unit standards) for 75 credits = \$5645 | SLR DISCOUNTED PACKAGE for 16 unit standards for 75 credits = \$4550 | \$1095 |
| Option Three | Buy individual Supported Learning unit standards over time and apply for Consent to Assess for this qualification | | |

Please note: Most schools (and some organisations) already have consent to assess individual Supported Learning unit standards which can be checked on the NZQA website under each individual unit standard but would still need to apply for consent to assess this certificate as a qualification.

