

NEW NCEA L1 SUPPORTED LEARNING ASSESSMENT PACKAGES from SLR

NEW suite of Supported Learning unit standards help recognise even more student skills and knowledge and can be applied in a range of meaningful and valuable contexts for students needing support with their learning.

Look through the following SLR outline for **KNOW OUR PLACE** showing how targeted students can gain recognition as NCEA Level 1 credits by having the **right material at the right time for the right student.**

FOCUS ON SLR NCEA L1 SUPPORTED LEARNING – **KNOW OUR PLACE (US29304)** package



US29304: Describe elements of own culture, basic rights & responsibilities of a citizen of Aotearoa (4 credits)

KNOW OUR PLACE is an important theme that works through a range of tasks that help students identify with being a citizen of Aotearoa.

This theme cover a student's own culture outlining their family history and cultural practices, as well as showing how they understand their basic human rights and responsibilities of being a citizen of Aotearoa New Zealand. It is filled with useful social and thinking skills about NZ laws, environment & culture.

Content Outline:

- Own culture – family/whakapapa
- Own culture – cultural practices
- Basic human rights
- Responsibilities
- Laws and rules in NZ
- Bicultural practices
- Environment in NZ

Other information:

HOW TO USE IN YOUR SCHOOL	Topics/skills this package shows	→	<i>Literacy & research skills, communication skills, problem solving, thinking skills, community, regional & global issues</i>
	Subjects this also works well with	→	<i>Social Sciences, Geography, History, Planet Earth (Sci), Tikanga Concepts, Economics, English, Literacy</i>
	Who would benefit from this package	→	<i>Students who can focus on themselves, need a wider awareness an interest in society, politics, environment or laws/rules, who think of others and their rights etc.,</i>

Sample tasks (see website for more sample pages):

Survey FIVE people and ask them the three questions below: -

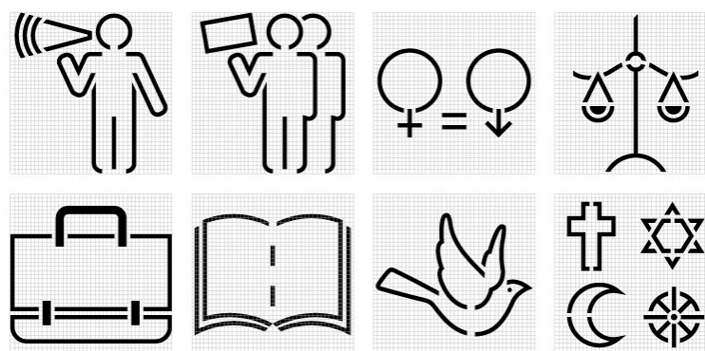
	How many people live in your house?	How many generations live in your house?	How many of your family live within 5km?
Person 1			

Cut out your flashcards from the previous tasks and create a diagram that shows the relationships in your family. Make sure you put a card for yourself.

For TWO of the cultural groups you have identified in the previous task, find out two facts about each living in New Zealand.

	Two facts
1	
2	

Look carefully at each symbol below and talk about what it might stand for when we think about our human rights



Listen to or read the story below and **highlight** or underline the responsibilities.

Jahna has a part time job and must make sure she is there on time. This is because she takes over stocking the shelves and keeping an eye on customers when Sam leaves. She is also in charge of checking that stock is in date and not expired.

sample pages, outlines and costs are on the www.supportedlearning.com website under Assessments > NEW Supported Learning

SAMPLE TASKS

ACTIVE VISUAL FOCUSED

STUDENT CENTERED

LINK TO ASSESSMENT

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Sample from Candidate Assessment Material (see website for more tasks)

Use 1-2 points for each BOX BELOW to describe your cultural practices.

CREDITING
STUDENT
LEARNING



What food is special to you?	What do you celebrate?
	Do you follow any religious or cultural practices?

Another task: Choose a basic responsibility from each of the sections (1-3) below and describe them on a poster OR use an image for each and verbally describe that basic responsibility to your assessor.

Feedback:



These were important and modern concepts for students to understand.
- Ally (staff)

These were ideas we added into our LS programme this year and the students loved learning their rights.
- Sam TIC LS

I enjoyed finding out about rights I have at school and in my job.
- Amy Year 11

I like how we did more talking than writing in this topic.
Sal - Year 12

Five tips for marking and moderating **KNOW OUR PLACE (US29304)**

1. Take one of the assessment questions and use it as a starting point to discuss in a department meeting for PD.
2. Use visual and verbal cues in the learning tasks so the student is familiar before the assessment tasks.
3. Transcribe student verbal ideas/answers so the student stays focused on the skill/task not writing.
4. Check a student has completed EVERY task in the Candidate Assessment Material and left nothing blank.
5. Attach evidence if the CAM says too – photo, pamphlet, notes, posters, reports, comments, videos etc. Create a student file/folder to keep it all in one place and use label to link it to CAM and task.

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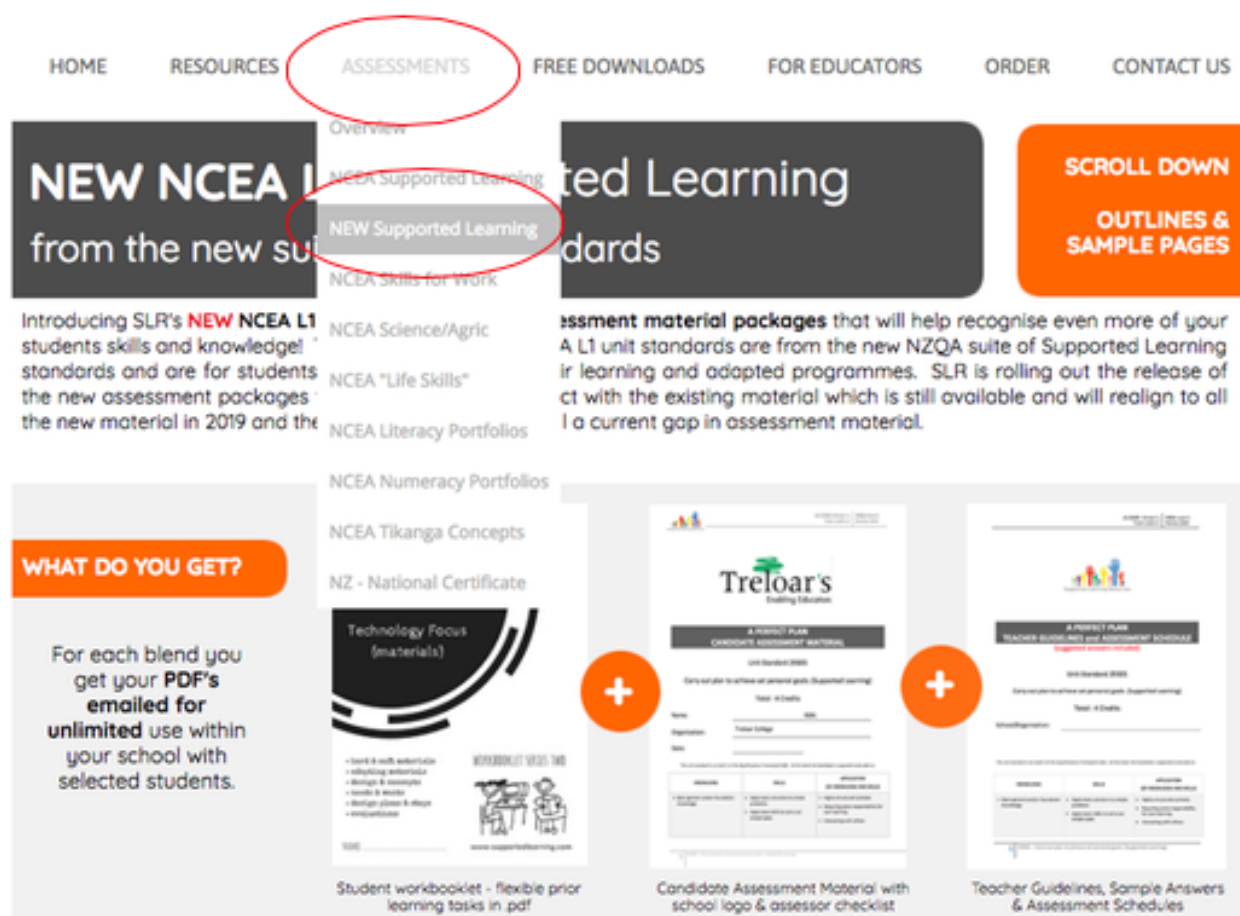
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Process & Prices



- SLR offers the new Supported Learning unit standards suite **individually** or as **discount packages** (see website flyer).
- To order, just email the title you would like. The assessment package/s will be customised with your logo where applicable and .pdf's links are emailed the same day. SLR material can also be used digitally with a .pdf writer.
- Prices include a FREE version upgrade in 2020.
- Some may also look to gain consent to assess the New Zealand certificate in Skills for Living for Supported Learners (Level 1) qualification or carry on as a pathway option from one of the tertiary organisations delivering the certificate

Check out our website at www.supportedlearning.com



HOME RESOURCES **ASSESSMENTS** FREE DOWNLOADS FOR EDUCATORS ORDER CONTACT US

NEW NCEA L1 from the new suite of Supported Learning standards

Overview
NCEA Supported Learning
NEW Supported Learning
NCEA Skills for work
NCEA Science/Agric
NCEA "Life Skills"
NCEA Literacy Portfolios
NCEA Numeracy Portfolios
NCEA Tikanga Concepts
NZ - National Certificate

Introducing SLR's **NEW NCEA L1** students skills and knowledge standards and are for students the new assessment packages the new material in 2019 and the

Assessment material packages that will help recognise even more of your A L1 unit standards are from the new NZQA suite of Supported Learning learning and adapted programmes. SLR is rolling out the release of ct with the existing material which is still available and will realign to all l a current gap in assessment material.

WHAT DO YOU GET?

For each blend you get your PDF's emailed for **unlimited** use within your school with selected students.

Student workbooklet - flexible prior learning tasks in pdf

Candidate Assessment Material with school logo & assessor checklist

Teacher Guidelines, Sample Answers & Assessment Schedules

SCROLL DOWN
OUTLINES & SAMPLE PAGES